

(According to NEP Guidelines)

➤ UNDERSTANDING THE STORY

A. Read the given lines. Say whether these lines are true (T) or not true (NT).

1. Sammy was excited to start his new school. (T/NT)
2. Max and Lily became Sammy's best friends on the first day. (T/NT)
3. Sammy's mother told him that he would soon make new friends at school. (T/NT)
4. Sammy felt happy when he saw the children playing without him. (T/NT)
5. Sammy drew himself as a superhero called Captain Speed. (T/NT)

B. Answer these questions.

1. Why did Sammy feel sad during lunchtime?
2. Why do you think students in class looked at Sammy curiously? Talk about it in class. Then, write your answer.
3. What did Sammy's mother do to make him feel better after he returned from school?
4. What game did Miss Joy suggest the class to play?
5. What happened when Max and Lily saw Sammy's superhero drawing?

➤ ENJOYING THE STORY

1. Read this line:

I wish I could play too.

(a) Who said this?

(b) How was the speaker feeling when he said this?











2. Think about a time when you made a new friend.

- How did you feel?
- What did you do together?

Talk about it in class.






Look at the given singular nouns. Write their correct plural nouns. Look at the pictures for the hints.

1. a tree		(a) three ... <i>trees</i>	
2. a cup		(b) two ... <i>cups</i>	
3. a car		(c) two ... <i>cars</i>	
4. a balloon		(d) five .. <i>balloons</i>	
5. a flower		(e) three .. <i>flowers</i>	

Countable And Uncountable Nouns

Some nouns can be counted:

- four pencils 
- three apples 
- six chairs 

Countable nouns are things we can count one by one (e.g., chairs, books, pencils). They can be singular (one chair) or plural (two chairs, five books).

Some nouns cannot be counted:

- three sugar
- four water
- two airs
- five juices

Uncountable nouns are things we cannot count (e.g., milk, water, air). They are always singular (e.g., sand, juice, butter).

Can we count these? Write Y for yes and N for no in the box. One is done for you.

- | | | | |
|----------|-------------------------------------|----------|-------------------------------------|
| 1. chair | <input type="checkbox"/> | 2. milk | <input checked="" type="checkbox"/> |
| 3. water | <input checked="" type="checkbox"/> | 4. table | <input type="checkbox"/> |

- 5. book Y
- 7. sun Y
- 9. juice N

- 6. rice N
- 8. pencil Y
- 10. orange Y

GRAMMAR FUN

- Label two sides of the classroom as:
 - ➡ (Left side): 'Countable Nouns' ➡ (Right side): 'Uncountable Nouns'
- The teacher says a noun aloud and students walk to the correct side.
- If a student chooses the wrong side, they must explain why and try again.

WORD WISE

A. Join each word in Column A with its correct pair in Column B to make new words.

Column A	Column B
1. rain	(a) light (b) bow (c) set
2. snow	(a) bottle (b) pen (c) man
3. play	(a) class (b) ground (c) library

Now, think of more such words and share them in class.

~~X~~ Write two words that come to your mind when you read the following words in bold. One is done for you.

- 1. dog **barks** **faithful**
- 2. cat
- 3. lion
- 4. cow